

## Planning

| Seven Core Concepts                        | Enquiry Units According to Core Concepts  |  |  |  |   |
|--|---|--|--|--|---|
|  | EYFS  | KS1  | Lower KS2  | Upper KS2  | KS3   |
| <b>Belonging &amp; Believing</b><br>Th HSS | F1 How can people show they belong together?  | K1.3 How do people with similar religion and worldviews share and celebrate their beliefs? | L2.6 Do you have to be part of a faith community to express an organised worldview?  | U2.1 Who is Jesus? (2)   | K3.3 If it is the same worldview why does it look so different?   |
| <b>Wisdom and Guidance</b><br>Th HSS Ph    | F2 Who are the people in sacred (special) stories and why might they still be important today?  | K1.2 Where do people turn for guidance in life?  | L2.2 How are religion and worldviews shaped and expressed through art and architecture?                                    | U2.2 Why might ancient stories still be so important for some religion and worldviews today?       | K3.5 How might philosophies drawn from sacred texts impact on the way people choose to live today?                      |
| <b>Personal Responsibility</b><br>Ph HSS   | F3 How do people know how to treat each other?  | K1.1 How might your religion or worldview be seen in the choices you make?                 | L2.4 How might your worldview lead you to do hard things for good reasons?   | U2.6 How might your worldview impact on the way you understand death and beyond?                   | K3.2 How might your worldview give you a sense of right and wrong and where might that come from?                       |
| <b>Living Well</b><br>Th Ph HSS            | n/a   | K1.4 Who is Jesus? (1)   | L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? | U2.4 What might it mean to 'live well'?  | K3.4 Are peace and reconciliation essential for living well both locally and globally?                                  |
| <b>Authority &amp; Power</b><br>Th Ph HSS  | <ul style="list-style-type: none"> <li>Arranged by concepts so you can see how prior and future learning builds within the spiral curriculum</li> </ul> | K1.5 What is most important for different people?  | L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?   | U2.7 What do organised worldviews have to tell us about what truth is and where it might be found? | K3.1 What is religion and can we define it?   |
| <b>Changes</b><br>HSS Hist Theo            |   | K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?          | L2.1 Why are nature and the seasons significant for religion and worldviews?   | U2.3 Do religions change or do they stay the same?   | K3.8 How does diversity impact upon how religion and worldviews are expressed?  |
| <b>Grand Narratives</b><br>Ph Th Hist HSS  |   | n/a  | L2.7 How have religion and history entwined in this area?  | U2.5 How do beliefs and ideas about land shape the way human beings live?                          | K3.6 Is religion always a force for good? K3.7 Why do some people inhabit a theistic worldview whilst others reject it? |
| Total                                      | 3 (over 1 year)   | 6 (over 2 years)<br>+Layover Units   | 7 (over 2 years)<br>+Layover Units   | 7 (over 2 years)<br>+Layover Units   | 8 (over 3 years)<br>+Layover Units  |
| Lead Discipline:                           | Theology  | Philosophy   | Human & Social Science   | History  |   |

These are the topics arranged to show progression.

Layover topics are a single unit based on a religion.

| EYFS | KS1                 |                        | Lower KS2           |                            | Upper KS2                  |                       |
|------|---------------------|------------------------|---------------------|----------------------------|----------------------------|-----------------------|
| YR   | Y1                  | Y2                     | Y3                  | Y4                         | Y5                         | Y6                    |
| F1   | K1.1                | Christian Layover Unit | Jewish Layover unit | Hindu or Sikh Layover Unit | Christian Layover Unit     | U2.4                  |
| F2   | Muslim Layover Unit | K1.4                   | L2.1                | L2.4                       | U2.1                       | U2.5                  |
| F3   | K1.2                | K1.5                   | L2.2                | L2.5                       | U2.2                       | Buddhist Layover Unit |
|      | K1.3                | K1.6                   | L2.3                | L2.6                       | Hindu or Sikh Layover Unit | U2.6                  |
|      |                     |                        |                     | L2.7                       | U2.3                       | U2.7                  |

Year 1 – Introduction to religions Autumn 1 then K1.1

Year 4 – Hindu

Year 5 – Christian + Sikh