



Excellence, Respect, Friendship

CAWSTON GRANGE PRIMARY SCHOOL

Home Learning Procedures

At Cawston Grange we recognise that families want and need different things from home learning. Our home learning procedures have been written following feedback from children, parents and staff and aim to offer a flexible approach to home learning that meets the needs of learners and families.

We encourage our pupils to complete home learning for the following reasons:

- It reinforces key knowledge and skills, supporting children's progress
- It provides parents and children with an opportunity to learn together
- It encourages independence and teaches pupils to manage their time and improve their organisational skills
- It inspires learning beyond the classroom

Whilst participation in home learning is encouraged, it is not compulsory. We appreciate that families are busy and that some may wish to do less or more than the recommended amounts suggested. We do not sanction children who do not complete home learning, instead we have a series of rewards in school for those who complete it and additional rewards for those who go over and above the suggested activities.

The activities listed are designed to meet the needs of most learners, but we recognise that there will be times when a more personalised approach is needed. Class teachers and/or the SENDCO will liaise with parents if we feel that children would benefit from a different approach.

We actively encourage children to take their learning further. If children are inspired to do extra work at home linked to their learning in school, we will reward this in class and display their work in the classroom.

The school uses the Doodle app for English and Maths. This is accessible in school and at home using a personalised login. The app is designed to respond to the children's answers to create a bespoke programme matched to their specific needs, for this reason it is vitally important that the work completed on Doodle is done independently. If parents are concerned that their child is finding the work set on Doodle too hard or too easy, they should inform the class teacher. Teachers can set specific tasks for children to complete on Doodle, these are known as Doodle Extras and will be linked to learning completed in school. Parents are able to track their child's progress through their own login to the Doodle programme.

The school appreciates that some families have restricted access to online home learning and are happy to support this. Parents are encouraged to speak to class teachers if this is the case.

Recommended Home Learning by Year Group

Year	Activity	Recommended Minimum Time	Feedback
Reception	Reading	10 minutes daily	Reading record book for parent comments. School will add comments when children read 1:1 with an adult.
	Maths: Doodle App	10 minutes twice a week	Parents have a login to Doodle app and can track progress
	Spelling (from Summer term)	15 minutes per week	Spelling book
Year One and Two	Reading	10 minutes daily	Reading record book for parent comments. School will add comments when children read 1:1 with an adult.
	Maths: Doodle App	10 minutes twice a week	Parents have a login to Doodle app and can track progress
	Spelling	15 minutes per week	Spelling book will also contain weekly test so parents can see any corrections that may need extra practice.
	English: Doodle App	10 minutes twice a week	Parents have a login to Doodle app and can track progress
Year Three and Four	Reading	15 minutes, three times a week	Reading record book for parent comments. School will add comments when children read 1:1 with an adult.
	Maths: Doodle App	10 minutes twice a week	Parents have a login to Doodle app and can track progress
	Times Tables Rock Stars	10 minutes, three times a week	Children and parents can track scores on the app
	English: Doodle App	10 minutes twice a week	Parents have a login to Doodle app and can track progress
	Spelling	20 minutes per week	Spelling book will also contain weekly test so parents can see any corrections that may need extra practice.
Year Five and Six	Reading	15 minutes, three times a week	Reading record book for parent comments. School will add comments when children read 1:1 with an adult.
	Maths: Doodle App	10 minutes, three times a week	Parents have a login to Doodle app and can track progress
	English: Doodle App	10 minutes, three times a week	Parents have a login to Doodle app and can track progress
	Spelling	20 minutes per week	Spelling book will also contain weekly test so parents can see any corrections that may need extra practice.