

Personal Development Plan 2025 – 2026

Inspiring Learning, Building Community

British Values	Thrive	Enrichment activities	Extra-Curricular activities	Early Support Team	Assemblies	Forest School / Nature Classroom
<p>We promote the fundamental British Values of democracy, rule of law, individual liberty and tolerance of those with different faiths and beliefs through:</p> <p>Our own schools’ core and learning values</p> <p>Our whole school bank of texts for English lessons</p> <p>Our diverse curriculum</p> <p>Assemblies</p> <p>We are proud that our pupils represent a diverse background. We are dedicated in supporting our children to develop their knowledge and skills to become confident, responsible and respectful members of the school and the wider community.</p>	<p>At our school, children’s wellbeing is at the heart of everything we do. As a proud Thrive school, we take a whole-school approach to supporting children’s social and emotional development. All pupils are regularly assessed using the Thrive Approach, so we can understand their individual needs and celebrate their strengths. From this, we create 1:1, group or class-based action plans to support emotional wellbeing and ensure our curriculum, routines and environments help children feel safe, secure and ready to learn.</p> <p>Every Thursday morning is our dedicated Thrive and Shone time and there are two Thrive spaces for children to access in school.</p>	<p>Enrichment activities are designed to extend learning beyond the classroom and develop the whole child. They provide opportunities for pupils to explore new interests, showcase their talents, and build essential life skills such as teamwork, creativity, and resilience.</p> <p>These activities form a key part of developing pupils’ cultural capital, giving them experiences that broaden their horizons and deepen their understanding of the world around them. From themed curriculum days and creative arts projects to sports events, wellbeing weeks, and community projects, enrichment helps every child to flourish academically, socially, and personally.</p>	<p>The School provides a range of after school clubs for children across all year groups.</p> <p>We offer teacher-led clubs such as Art, Geography Choir, Wellbeing, Gardening, History and Maths clubs.</p> <p>Outside agencies run clubs that include, Theatre skills, cheerleading, Dance, Football, cookery, basketball, coding and playing musical instruments.</p> <p>The sporting clubs develop pupils understanding of maintaining an active lifestyle and keeping physically healthy.</p> <p>Other clubs promote opportunities for children to thrive beyond the academic.</p>	<p>Early Support focuses on identifying and responding to children’s needs as soon as possible, ensuring every pupil receives the right help at the right time. It is a proactive, graduated approach that brings together staff, families, and external professionals to support children’s learning, wellbeing, and development.</p> <p>Through regular assessment and close communication with parents, we aim to remove barriers before they impact progress. Early Support ensures that interventions are timely, targeted, and inclusive — promoting positive outcomes for all pupils and helping them to flourish academically, socially, and emotionally.</p>	<p>Our assemblies are a time when the whole school comes together to celebrate and share in relevant and meaningful experiences, providing opportunities for the pupils’ spiritual, moral, social and cultural development and create a sense of awe and wonder.</p> <p>We have one whole school assembly that is linked to world events or traditions, a singing assembly, where children can join together to experience the joy of being musical together. On a Friday, we have a whole school celebration assembly where the children are awarded certificates linked to our core or learning values. Children can also bring in awards from home to share with the school.</p>	<p>Forest schools is offered as curriculum enrichment. It is offered to our Year 4 children and is organised by a trained Forest School Teacher.</p> <p>Forest School is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education.</p> <p>All year groups plan in to visit the Nature classroom to run sessions linking to their curriculum or Thrive targets. Teachers decide whether they run this each week or have an afternoon per half term in the nature classroom area.</p>
Peacemakers Circles	Community Links	OPAL and Play leaders	JLT	Trips and Visitors	Workshops	Special Events
<p>Every half term, our pupils take part in <i>Peacemaker Peace Circles</i> — a special time for children to come together, share their thoughts, and strengthen friendships.</p> <p>Through guided discussions, stories, and reflection, pupils learn how to listen with respect, express their feelings, and work together to solve problems peacefully. These circles help nurture empathy, cooperation, and a caring school community where everyone’s voice is valued.</p>	<p>We are proud of the strong community links that help our pupils understand the importance of connection, contribution, and kindness. Working closely with families, local groups, charities, and our PTA enriches school life and helps pupils see how their actions can make a positive difference in the wider world.</p> <p>Our Year 6 are given the opportunity to develop teamwork, leadership, and financial skills while raising money for chosen causes. The PTA plays a vital role in strengthening our school community through events and fundraising that benefit all pupils. We also support a range of charitable initiatives throughout the year, encouraging empathy and social responsibility.</p>	<p>OPAL (Outdoor Play and Learning) is a school improvement programme that helps schools transform playtimes to improve children’s wellbeing, behaviour, and physical activity. It focuses on developing high-quality, inclusive play opportunities by rethinking how outdoor spaces, resources, and routines are used.</p> <p>Through OPAL, schools create a play culture where every child can be active, creative, and social in a safe, stimulating environment. Staff receive training and support to embed play as a valued part of the school day, helping pupils to build confidence, resilience, teamwork and problem-solving skills.</p>	<p>The Pupil School Council is a group of children elected by their classmates to represent pupil voice across the school. It gives pupils the opportunity to share ideas, discuss issues, and help make decisions that improve school life.</p> <p>Council members meet regularly with a staff leader to talk about topics such as learning, wellbeing, the environment, and fundraising. They then share feedback with their classes, ensuring every pupil has a voice.</p> <p>Through their role, councillors develop confidence, communication, teamwork and leadership skills, while helping to make our school an inclusive, supportive and forward-thinking school community.</p>	<p>Educational trips and visitors play a vital role in enriching our curriculum and building pupils’ cultural capital. We believe that meaningful experiences beyond the classroom help children make connections in their learning, broaden their understanding of the world, and inspire curiosity.</p> <p>Through carefully planned visits, and visitors, pupils are exposed to new places, people, and ideas that enhance their knowledge, confidence, and aspirations. Each experience is designed to complement curriculum learning while fostering a sense of belonging, respect, and appreciation for diversity within the wider community.</p>	<p>Throughout the year, pupils take part in a range of engaging workshops designed to support their personal growth and wellbeing. Covering themes such as friendship, resilience, emotional health, diversity, and teamwork, these sessions help children understand themselves and others more deeply.</p> <p>Through creative and interactive activities, pupils build confidence, empathy, and the life skills they need to thrive — both in school and beyond.</p> <p>The workshops are memorable and interactive – giving the children opportunities to explore their SMSC skills and knowledge of British Values.</p>	<p>We value opportunities to celebrate and take part in special events linked to subjects, religious festivals, important social topics and to celebrate successes through assemblies, performances and theme days.</p> <p>We believe our special events give our children opportunities for SMSC through awe and wonder, imagination, cultural awareness and creativity.</p>

PSHE and RSE	Sustainability and ECO	Nurture	Mental Health and Wellbeing	Our Curriculum	Online Safety	Class performances
<p>The PSHE curriculum is central to developing the emotional health, wellbeing, and personal development of our pupils. We follow the <i>Jigsaw</i> scheme, which provides a comprehensive and age-appropriate framework to address key areas such as emotional literacy, self-awareness, relationships, and respect for others. Jigsaw’s holistic approach ensures that children are taught about physical and emotional health, as well as important life skills like decision-making, resilience, and teamwork. Through structured lessons and activities, we explore topics such as personal safety, healthy relationships, growth and change, and respect for diversity. This approach supports our vision of developing confident, responsible, and caring individuals who are equipped to navigate the challenges of life with empathy and respect.</p> <p>We also teach a unit about Protective Behaviours.</p>	<p>Having a sustainability and eco lead in a primary school strengthens our children’s personal development by giving them meaningful opportunities to act responsibly, think critically, and understand their role in the wider world. Through outdoor learning and whole-school environmental initiatives, children learn teamwork, leadership, problem-solving, and care for their community. They develop respect for the environment, pride in contributing to positive change, and a sense of responsibility that extends beyond school. This work supports resilience, confidence, and social awareness, helping children grow into thoughtful, informed, and proactive young citizens.</p>	<p>The Nurture Space at provides a calm, supportive environment where children can feel safe, valued, and ready to learn. It is a place designed to help pupils develop emotional literacy, resilience, and positive relationships through targeted support and trusted adult connections.</p> <p>Rooted in the Thrive Approach, the Nurture Space offers small group and one-to-one sessions that focus on emotional regulation, confidence building, and social skills. This provision plays a key role in promoting wellbeing and inclusion, ensuring that every child has the time, space, and support they need to succeed both personally and academically.</p>	<p>Our school is committed to promoting positive mental health and emotional wellbeing for all pupils, staff, and families. We create a caring, inclusive environment where everyone feels valued and supported. Wellbeing is woven through our curriculum, daily routines, and pastoral care, helping pupils develop resilience, self-awareness, and healthy relationships. We use a <i>graduated response</i> to meet individual needs — offering universal support for all children, targeted interventions for those who may need extra help, and specialist involvement where necessary. By working in partnership with parents, carers, and external agencies, we ensure every child receives the right level of support to thrive both academically and emotionally. Our wellbeing ambassadors help to promote positive mental health and wellbeing across the school.</p>	<p>Our curriculum is carefully designed to provide clear progression in knowledge and skills, ensuring that every pupil is challenged, supported, and inspired to achieve their best. It reflects our unique school context and local community, drawing on the rich diversity and opportunities within our area to make learning meaningful and relevant. Inclusion is at the heart of our approach — we adapt teaching to meet the needs, interests, and abilities of all our children so that everyone can succeed.</p> <p>Through a broad and balanced curriculum, we promote British Values, celebrate diversity, and nurture pupils’ spiritual, moral, social, and cultural development (SMSC). Our aim is to equip children with the understanding, empathy, and confidence they need to thrive as responsible, active citizens in a diverse and ever-changing world.</p>	<p>We teach our children how to make the best use of the internet and technology in a safe, considered and respectful way, so that they are able to reap the benefits of the online world.</p> <p>Opportunities about how to stay safe, behave online and where to go for help and support when they have concerns, is woven throughout both our PSHE and Computing curriculums.</p> <p>Children learn what positive online relationships look like, the effects of their online actions on others and how to display respectful behaviour online.</p>	<p>Class performances play a vital role in the personal development of our pupils, providing them with the opportunity to build confidence, develop public speaking skills, and foster a sense of achievement. Each year group takes part in a focused performance to showcase their learning, with performances tailored to their developmental stage and curriculum/ topical themes. These half-termly events give children the chance to express themselves creatively, collaborate with peers, and engage their families and the wider school community.</p> <p>Additionally, every class has the opportunity to recite a poem or song to the school, helping them practice articulation, teamwork, and presentation skills. Through these experiences, children gain a deeper sense of pride in their work, celebrate their progress, and learn how to communicate their ideas effectively to an audience.</p>
Protected characteristics			Careers and Aspirations	Oracy		
<p>We are committed to fostering an inclusive environment where all children are valued and respected, regardless of their background or identity. Understanding and celebrating the protected characteristics — including age, disability, gender, race, religion or belief, sexual orientation, and gender reassignment — are essential aspects of our personal development curriculum. We ensure that children learn about the importance of equality, respect, and diversity from an early age, promoting a culture of kindness and acceptance. Through class discussions, projects, and activities, pupils develop a deeper understanding of the diverse world around them and gain the confidence to celebrate differences. This approach helps build self-awareness and empathy, empowering children to confidently express their own identity while respecting and valuing others. By incorporating the principles of protected characteristics into our daily teaching and school life, we aim to prepare children to become responsible, compassionate citizens in a diverse society.</p>			<p>We support pupils in exploring their interests, skills, and aspirations through engaging career-related activities. By broadening their understanding of different career paths and fostering self-awareness, we help children develop the confidence to set goals and pursue their future ambitions.</p>	<p>Oracy plays a fundamental role in supporting the personal development of our pupils, helping them build key skills in communication, confidence, and self-expression. Across the curriculum, we provide rich opportunities for oracy through activities such as role play, group discussions, debates, and presentations. By engaging in role play, children can step into different perspectives, practice empathy, and develop problem-solving skills in a safe, supportive environment. These activities are embedded throughout lessons, allowing pupils to articulate their ideas, listen respectfully to others, and express their thoughts clearly. We also encourage oracy in informal settings, such as during class discussions and peer collaborations, helping children refine their language and communication skills. Through these diverse opportunities, oracy not only supports academic learning but also fosters the personal growth of confident, articulate individuals who can communicate effectively in any situation.</p>		

