



Cawston Grange Primary School Whole Curriculum Policy (2025)

Please read alongside English, Maths and all individual subject policies.

1. Curriculum Intent

Our Whole School curriculum is underpinned by the National Curriculum and is enriched by Cornerstones and other specialised schemes, which provide a rich and engaging framework designed to foster a lifelong love of learning. Our curriculum is tailored to meet the unique needs of each child in our local community. Recognising the backgrounds, strengths, and challenges specific to children from our area, we aim to inspire and motivate children through our learning values of Recalling Learning, Making Links, Staying Focused, Asking Questions, Persevering and Using Vocabulary

Through our Curriculum, we aim to:

- Inspire curiosity by connecting learning to real-world experiences and local contexts that are meaningful to the children in our area.
- Cultivate critical thinking, creativity, and problem-solving skills through thematic and cross-curricular projects that adapt to different learning styles and reflect the diverse backgrounds of our community.
- Foster values such as empathy, respect, and perseverance, creating a safe and supportive space where every child feels valued.
- Build an inclusive classroom culture that celebrates diversity, embracing each child's unique strengths, cultural backgrounds, and perspectives.

By adapting the curriculum to reflect the realities and resources of our local community, we seek to engage children academically, socially, emotionally, and creatively.

Our goal is to equip all students with the knowledge, skills, and confidence to thrive as responsible, compassionate members of their communities, prepared to face the challenges and opportunities that lie ahead. The most important element of our school curriculum is that pupils are challenged, supported, prepared and happy learners.

Cultural Capital

Every child and family who joins our school will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work. Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences from their first day at school to the end of this stage of their education.

Each subject is supported by a curriculum champion character who inspires pupils and promotes subject identity and enthusiasm throughout the school.

2. Implementation Overview

Teaching and learning across all subjects follow a coherent, sequenced progression of skills and knowledge. Subject leaders ensure planning is aligned with national expectations and adapted to meet the needs of each cohort. Key strategies include:

- Use of high-quality schemes (Cornerstones, Coventry & Warwickshire Agreed Syllabus, Real PE, Jigsaw, Sparkyard)
- Regular retrieval and revisiting of key knowledge (sticky knowledge)
- Cross-curricular links to deepen understanding
- Enrichment opportunities (trips, workshops, visitors, community links and clubs)
- Inclusive practices supporting disadvantaged pupils, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being

Foundation subjects and core subjects are regularly monitored for quality, progression, and engagement through pupil voice, work sampling, and lesson observations.

3. Subject Intent Snapshots

Art and Design – Foster creative confidence through exploration of materials, techniques, and the work of diverse artists. Develop visual literacy and expressive skills through drawing, painting, printing, sculpture, and digital media.

Computing – Equip pupils with skills to use technology confidently, safely, and creatively. Key areas include digital literacy, computer science, e-safety, and using ICT to enhance learning.

Design and Technology – Encourage practical creativity through designing, making, evaluating, and applying technical knowledge. Pupils engage in hands-on projects including food technology, mechanisms, textiles, and structures.

Geography – Broaden understanding of physical and human features of the world, map work, fieldwork, and the impact of humans on environments. Foster global awareness and sustainability.

History – Inspire curiosity about the past through chronology, enquiry, use of sources, and understanding change and continuity. Emphasise local, national, and global perspectives.

Music – Provide inclusive musical experiences including singing, composition, listening, and instrumental work. Promote enjoyment and understanding of music across time and cultures.

Outdoor Learning – Embed meaningful learning outside the classroom, supporting physical and mental wellbeing. Link outdoor experiences to all curriculum areas including science, writing, and art.

Physical Education – Develop physical competence, teamwork, resilience, and healthy lifestyles. Use RealPE to build agility, balance, coordination, and the 6 personal skills across a wide range of sports.

Science – Nurture enquiry, reasoning, and deep knowledge of the natural world. Explore key concepts through hands-on investigation and promote scientific vocabulary and critical thinking.

French (Modern Foreign Language) – Provide opportunities to develop language learning skills and cultural awareness through listening, speaking, reading, and writing activities. Encourage confidence and enjoyment in communicating in another language while introducing children to the customs and traditions of French-speaking countries.

4. Assessment and Impact Assessment

Assessment in all subjects is both formative and summative, and is used to inform teaching, deepen understanding, and track pupil progress over time. Teachers make ongoing informal observations during lessons to identify misconceptions and adapt practice immediately. Key knowledge (including sticky knowledge) is regularly revisited and assessed through retrieval activities, enabling pupils to recall and apply learning securely.

Sticky knowledge quizzes support teachers in monitoring how well pupils have understood the content taught, while pupil voice and knowledge organisers help strengthen recall and metacognitive skills. Summative judgements are recorded on Insight at the end of a school year, which provides a clear overview of attainment and progress. We internally track those children who are working at greater depth in the foundation subjects.

Impact is evaluated through a range of monitoring activities including subject leader reviews of books, displays, and planning, alongside pupil voice discussions and lesson observations or learning walks. Tracking information is analysed across year groups, with Insight judgements made in the Summer Term helping to identify strengths and any areas requiring further support. Tracking of disadvantaged learners enables subject leaders and class teachers to identify their barriers and the support needed for them to make progress.

Curriculum Enrichment and British Values

We actively promote British Values by creating opportunities for pupils to engage in respectful debate, collaboration, and discussion, and by helping them to understand democracy, justice, equality, and individual liberty through the wider curriculum, particularly in PSHE, RE, and History. Pupils learn about diverse cultures and traditions through enrichment in subjects such as RE, Geography, Art, and Music, helping them develop tolerance and curiosity about the world beyond their immediate community.

Our curriculum is enhanced through a wide range of enrichment opportunities including trips and visitors that enrich subject learning, extra-curricular clubs and performance opportunities, and whole-school themed days linked to curriculum priorities and community engagement. These experiences contribute to personal development and strengthen cultural capital for all pupils.

Monitoring and Evaluation

Monitoring and evaluation of the curriculum is embedded within our school improvement cycle and is led by the Senior Leadership Team and subject leaders. This includes lesson observations, book scrutiny, and discussions with pupils and staff to ensure high-quality teaching and learning. Planning and assessment information is reviewed to check effectiveness, ensure coverage, and confirm that progression aligns with curriculum maps and subject audits. Findings from monitoring activities inform next steps for teaching and subject development, ensuring continuous improvement and consistency across the school.

This unified curriculum policy ensures coherence, inclusion, and excellence across all subjects, empowering our pupils to become confident, thoughtful, and creative learners.